

Washoe County School District
George Westergard Elementary School
2024-2025 Status Check



Table of Contents

Goals	3
Goal 1: Student Success	3
Goal 2: Adult Learning Culture	3
Goal 3: Connectedness	4

Goals

Goal 1: Student Success
Aligns with District Priority

Annual Performance Objective 1: 75 of Westergard students in K-5 will meet their typical growth target in math on the third iReady Diagnostic. 40% of students who are two or more grade levels below on the first math iReady Diagnostic will meet their stretch target.

Evaluation Data Sources: SBAC data; iReady diagnostic growth;

Improvement Strategy 1 Details	Status Checks		
Improvement Strategy 1: iReady: Action Steps: -Conduct weekly reviews of student usage and percentage being passed each week in iReady. -Positive weekly incentives for classes that meet target goals -Build time into the master schedule to ensure that students have time to complete required minutes. Formative Measures: student lesson tracker, weekly updated report of usage by teacher, time built in the master schedule for iReady usage. Position Responsible: Students, Teachers, Principal Student Groups This Strategy Targets: FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk - Evidence Level: Promising Problem Statements/Critical Root Causes: Student Success 1	Status Check		
	Jan	Apr	June
	N/A		

0%

No Progress

100%

Accomplished

→

Continue/Modify


✗





Discontinue

Goal 2: Adult Learning Culture
Aligns with District Priority

Annual Performance Objective 1: By the end of the academic year, 75% of PLCs will demonstrate evidence of improved instructional practices and student outcomes based on the PLC meeting documentation and student performance data.

Evaluation Data Sources: PLC documentation; principal/LF observation notes from PLCs


Improvement Strategy 1 Details	Status Checks		
Improvement Strategy 1: PLC's: Action Steps: -Schedule in PLC time to ensure that each grade level can meet weekly to review data -Teachers will submit notes/agendas of their PLCs to help track progress and ensure that goals are being met. -Principal or LF will attend each PLC -Assessments and Student Data will be reviewed at PLCs to help guide instruction and next steps for interventions Formative Measures: As a result of providing PLC time to teachers. Teachers will be able to meet, review student Common Formative Assessments and provide collaborative strategies to help reteach and intervene. Position Responsible: Principal, LF, classroom teachers Student Groups This Strategy Targets: FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk - Evidence Level: Moderate Problem Statements/Critical Root Causes: Adult Learning Culture 1	Status Check		
	Jan	Apr	June
			





 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Goal 3: Connectedness
Aligns with District Priority

Annual Performance Objective 1: With an increased focus on SEL/PBIS goals in the classroom and school wide, Westergard will reduce the average daily absentee rate by 5%.

Evaluation Data Sources: PD on Harmony SEL materials; BIG Attendance Data;

Improvement Strategy 1 Details	Status Checks		
Improvement Strategy 1: SEL and PBIS: -Counselor is doing weekly SEL lessons in each classroom to help teach positive expectations for Westergard -PBIS committee is meeting monthly, staff will be using PAWS to help reinforce positive behaviors. -We have a daily positive attendance winner to help create a positive climate at school -Weekly communication with families about what is happening at Westergard and help build a positive relationship with our community. -Monthly Coffee with Principal days to help meet families and meet their needs -Westergard is bringing back Student of the Month to help showcase positive actions taking place throughout the building. Formative Measures: Through building the family/school partnership; parents will be in the loop about what is taking place at school. We want our parents to feel welcome to attend events and be part of the school community. Position Responsible: Principal, Teachers Student Groups This Strategy Targets: FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk - Evidence Level: Moderate Problem Statements/Critical Root Causes: Connectedness 1	Status Check		
	Jan	Apr	June
	 10%		

 No Progress
  Accomplished
  Continue/Modify
  Discontinue